

**1. TITLE OF THE CERTIFICATE (DE) <sup>(1)</sup>**

**Lehrabschlussprüfungszeugnis Medienfachmann/Medienfachfrau –  
Schwerpunkt Grafik, Print, Publishing und audiovisuelle Medien (Audio, Video  
und Animation)**

<sup>(1)</sup> in original language

**2. TRANSLATED TITLE OF THE CERTIFICATE (EN) <sup>(2)</sup>**

**Certificate of Apprenticeship ‘Media Expert  
Specialising in Graphic Design, Print, Publishing and Audiovisual Media (Audio,  
Video and Animation)’ (f/m)**

<sup>(2)</sup> This translation has no legal status.

**3. PROFILE OF SKILLS AND COMPETENCES**
**1. Competence area: ‘Graphic design, print, publishing and audiovisual media (audio, video and animation)’**

The media specialist develops layout and design for media products in the print and digital sector independently using image processing and graphics programs. As part of the development process, he/she defines various design elements, takes the corporate design (CD) into consideration and produces various prototypes and illustrative material (dummies). After the selection of a prototype, he/she creates printable and/or publishable data. In this context, the production of video and audio contributions as well as 2D and 3D animation sequences is planned, organised and finalised.

**2. Competence area: ‘Intrapreneurship’**

The media expert is open to innovations in this professional field. Through ongoing observations, he/she informs himself/herself about the latest developments in the media industry and among competitors. He/she attends events with the purpose of learning more about his/her field and forming networks in the community. The media expert is actively involved in the development of the company.

**3. Competence area: ‘Customer care and support’**

The task of the media expert is to advise and support customers. Here he/she uses a rich repertoire of communication strategies and social skills. He/she deals with any possible conflicts, complaints, etc. independently. The media expert also assumes the business management tasks associated with the respective order independently, in particular cost accounting, the preparation of offers, invoicing and success monitoring. For this work, media experts use the corresponding software (e.g. a cost accounting program).

**4. Competence area: ‘Project management’**

The media expert carries out tasks in the field of project management. He/she draws up a project plan independently and checks its fulfilment on an ongoing basis. If any events disrupt the project, he/she consults with those involved in the project in order to be able to initiate corrective measures. After project completion, media experts reflect on the project results and document their experiences for the future. This requires knowledge of project management (project management models and stages, standards, etc.). The media expert uses project management tools consistently and precisely. His/her strengths include a sense of responsibility, organisational ability, the ability to work in a team and structured methods. The reflection on the project in the company requires analytical and communicative skills.

**5. Competence area: ‘Concept development’**

The media expert independently develops a concept for the implementation of the individual media projects. For this work, he/she analyses the customer requirements and, on this basis, defines the concrete goals and the necessary steps for the implementation of the project. He/she involves colleagues and any possible subcontractors in the concept development.

**6. Competence area: ‘Quality-oriented work’**

The media expert carries out his/her work in accordance with the sector-specific and company’s quality principles. He/she coordinates the implementation options with customer requirements, checks and evaluates the work results and processes, especially with regard to compliance with specifications (such as customer wishes, project budgets, time specifications, data protection guidelines, etc.), technical or graphic standards (system requirements for hardware and software, security regulations, etc.) and participates in feedback processes with the aim of maintaining or increasing customer satisfaction.

#### 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE <sup>(3)</sup>

**Range of occupations:**

Employment including in multimedia and web agencies, media and advertising agencies and independently in his/her own agency

<sup>(3)</sup> if applicable

**(\*) Explanatory note**

This document has been developed with a view to providing additional information on individual certificates; it has no legal effect in its own right. These explanatory notes refer to the Decision (EU) 2018/646 of the European Parliament and of the Council of 18 April 2018 on a common framework for the provision of better services for skills and qualifications (Europass).

More information on Europass is available at: <http://europass.cedefop.europa.eu> or [www.europass.at](http://www.europass.at)

#### 5. OFFICIAL BASIS OF THE CERTIFICATE

<b>Name and status of the body awarding the certificate</b>  Lehrlingsstelle der Wirtschaftskammer  (Apprenticeship Office of the Economic Chamber; for the address, see certificate)	<b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b>  Bundesministerium für Digitalisierung und Wirtschaftsstandort (Federal Ministry for Digital and Economic Affairs)
<b>Level of the certificate (national or international)</b>  NQF/EQF 4 ISCED 35	<b>Grading scale / Pass requirements</b>  Overall performance: Pass with Distinction Good Pass Pass Fail
<b>Access to next level of education/training</b> Access to the <i>Berufsreifeprüfung</i> (i.e. certificate providing university access for skilled workers) or a vocational college for people under employment. Access to relevant courses at a <i>Fachhochschule</i> (i.e. university level study programme of at least three years' duration with vocational-technical orientation); additional examinations must be taken if the educational objective of the respective course requires it.	<b>International agreements</b> Between Germany, Hungary, South Tyrol and Austria, international agreements on the mutual automatic recognition of apprenticeship-leave examinations and other vocational qualifications have been concluded. More information on this topic may be obtained at the Austrian Federal Ministry for Digital and Economic Affairs.
<b>Legal basis</b> 1. Training Regulation for Media Expert BGBl. II (Federal Law Gazette) No. 156/2018 as amended by BGBl. II (Federal Law Gazette) No. 116/2023 (company-based training) 2. Curriculum framework (education at the vocational school for apprentices) 3. The present apprenticeship trade replaces the apprenticeships in media trade services (Media Expert Training and Examination Regulation BGBl. II [Federal Law Gazette] No. 150/2006), which expired as of 31.05.2018.	

#### 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

4. Training within the framework of the given Training Regulation for Media Expert and of the curriculum of the vocational school for apprentices. Admission to the final apprenticeship examination upon completion of the apprenticeship period specified for the apprenticeship trade concerned. The final apprenticeship examination aims to establish whether the apprentice has acquired the skills and competences required for the respective apprenticeship trade and is able to carry out the activities particular to the learned trade herself/himself in an appropriate manner.
5. Admission to the final apprenticeship examination in accordance with Article 23 (5) of the *Berufsausbildungsgesetz* (Vocational Training Act). An applicant for an examination is entitled to sit the final apprenticeship examination without completing a formal apprenticeship training if she/he has reached 18 years of age and is able to prove acquisition of the required skills and competences by means of a relevant practical or an on-the-job training activity of appropriate length, by attending relevant courses etc.

**Additional information:**

**Entry requirements:** successful completion of 9 years of compulsory schooling

**Duration of training:** 3 years

**Enterprise-based training:** Enterprise-based training comprises 4/5 of the entire duration of the training and focuses on the provision of job-specific skills and competences according to Article 3 of the Training Regulation, BGBl. II (Federal Law Gazette) No. 156/2018 as amended by BGBl. II (Federal Law Gazette) No. 116/2023, enabling the apprentice to exercise qualified activities as defined by the profile of skills and competences specified above (cf. job profile).

**Education at vocational school:** School-based education comprises  $\frac{1}{5}$  of the entire duration of the training. The vocational school for apprentices has the tasks of imparting to apprentices the basic theoretical knowledge, of supplementing their enterprise-based training and of widening their general education within the framework of subject-oriented part-time instruction.

**More information** (including a description of the national qualification system) is available at:  
[www.zeugnisinfo.at](http://www.zeugnisinfo.at) and [www.edusystem.at](http://www.edusystem.at)

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