

**1. TITLE OF THE CERTIFICATE (DE) <sup>(1)</sup>****Lehrabschlussprüfungszeugnis Pflasterer/Pflasterin**<sup>(1)</sup> in original language**2. TRANSLATED TITLE OF THE CERTIFICATE (EN) <sup>(2)</sup>****Certificate of Apprenticeship “Paver” (f/m)**<sup>(2)</sup> This translation has no legal status.**3. PROFILE OF SKILLS AND COMPETENCES**

- reading and production of drawings, sketches and laying plans
- specification of the steps, equipment and methods for the work, taking account of the properties and possible uses of the raw and auxiliary materials as well as job-specific regulations and business management connections
- excavation of earth
- setting up, shaping, levelling and compacting of the upper structure and foundation
- production and introduction as well as treatment of concrete
- production of the walls relevant for road-building using many different materials
- setting up of drainage systems
- measurement and pegging of construction sites
- paving and laying of cobblestones and paving slabs using many different materials
- movement and laying of parts for producing edges using many different materials
- production of stairs, vats and paving for embankments
- performance of final and completion tasks
- collection and documentation of technical data about the workflow and the results of the work
- performance of the work taking relevant safety regulations, norms and environmental standards into account
- appropriate written and oral command of language and mode of expression as well as use of job-related foreign language

**4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE <sup>(3)</sup>****Range of occupations:**

Employment including in commercial enterprises (construction companies, civil engineering companies), road construction companies with a paving license, and road maintenance depots

<sup>(3)</sup> if applicable**(\*) Explanatory note**

This document has been developed with a view to providing additional information on individual certificates; it has no legal effect in its own right. These explanatory notes refer to the Decision (EU) 2018/646 of the European Parliament and of the Council of 18 April 2018 on a common framework for the provision of better services for skills and qualifications (Europass).

More information on Europass is available at: <http://europass.cedefop.europa.eu> or [www.europass.at](http://www.europass.at)

<b>5. OFFICIAL BASIS OF THE CERTIFICATE</b>	
<b>Name and status of the body awarding the certificate</b> Lehrlingsstelle der Wirtschaftskammer (Apprenticeship Office of the Economic Chamber; for the address, see certificate)	<b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Bundesministerium für Arbeit und Wirtschaft (Federal Ministry of Labour and Economy)
<b>Level of the certificate (national or international)</b> NQF/EQF 4 ISCED 35	<b>Grading scale / Pass requirements</b> Overall performance: Pass with Distinction Good Pass Pass Fail
<b>Access to next level of education/training</b> Access to the <i>Berufsreifeprüfung</i> (i.e. certificate providing university access for skilled workers) or a vocational college for people under employment. Access to relevant courses at a <i>Fachhochschule</i> (i.e. university level study programme of at least three years' duration with vocational-technical orientation); additional examinations must be taken if the educational objective of the respective course requires it.	<b>International agreements</b> Between Germany, Hungary, South Tyrol and Austria, international agreements on the mutual automatic recognition of apprenticeship-leave examinations and other vocational qualifications have been concluded. More information on this topic may be obtained at the Austrian Federal Ministry of Labour and Economy.
<b>Legal basis</b> 1. Training Regulation and Examination Regulation for Paver BGBl. II (Federal Law Gazette) No. 133/2017 (company-based training) 2. Curriculum framework (education at the vocational school for apprentices) 3. The present apprenticeship trade replaces the apprenticeship trade Paver (Training Regulation BGBl. II [Federal Law Gazette] No. 274/2002 as amended by BGBl. II [Federal Law Gazette] No. 177/2005 and Examination Regulation BGBl. II [Federal Law Gazette] No. 274/2002), which expired as of 31.5.2017.	

<b>6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE</b>
1. Training in the framework of the given Training Regulation for 133/2017 and of the curriculum of the vocational school for apprentices. Admission to the final apprenticeship examination upon completion of the apprenticeship period specified for the apprenticeship trade concerned. The final apprenticeship examination aims to establish whether the apprentice has acquired the skills and competences required for the respective apprenticeship trade and is able to carry out the activities particular to the learned trade herself/himself in an appropriate manner. 2. Admission to the final apprenticeship examination in accordance with Article 23 (5) of the <i>Berufsausbildungsgesetz</i> (Vocational Training Act). An applicant for an examination is entitled to sit the final apprenticeship examination without completing a formal apprenticeship training if she/he has reached 18 years of age and is able to prove acquisition of the required skills and competences by means of a relevant practical or an on-the-job training activity of appropriate length, by attending relevant courses etc.
<b>Additional information:</b>  <b>Entry requirements:</b> successful completion of 9 years of compulsory schooling  <b>Duration of training:</b> 3 years  <b>Enterprise-based training:</b> Enterprise-based training comprises $\frac{4}{5}$ of the entire duration of the training and focuses on the provision of job-specific skills and competences according to Article 3 of the Training Regulation, BGBl. II (Federal Law Gazette) No. 133/2017, enabling the apprentice to exercise qualified activities as defined by the profile of skills and competences specified above.  <b>Education at vocational school:</b> School-based education comprises $\frac{1}{5}$ of the entire duration of the training. The vocational school for apprentices has the tasks of imparting to apprentices the basic theoretical knowledge, of supplementing their enterprise-based training and of widening their general education in the framework of subject-oriented part-time instruction.  <b>More information (including a description of the national qualification system) is available at:</b> <a href="http://www.zeugnisinfo.at">www.zeugnisinfo.at</a> and <a href="http://www.edusystem.at">www.edusystem.at</a>  <b>National Europass Center:</b> <a href="mailto:europass@oead.at">europass@oead.at</a> Ebendorferstraße 7, A-1010 Vienna; Tel. + 43 1 53408-684